

The Moral Imperative to Support Foster Youth Success

Amanda Corridan
*Chief Academic Officer
Riverside County Office of Education*



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Foster Youth SUCCESS *Initiative*



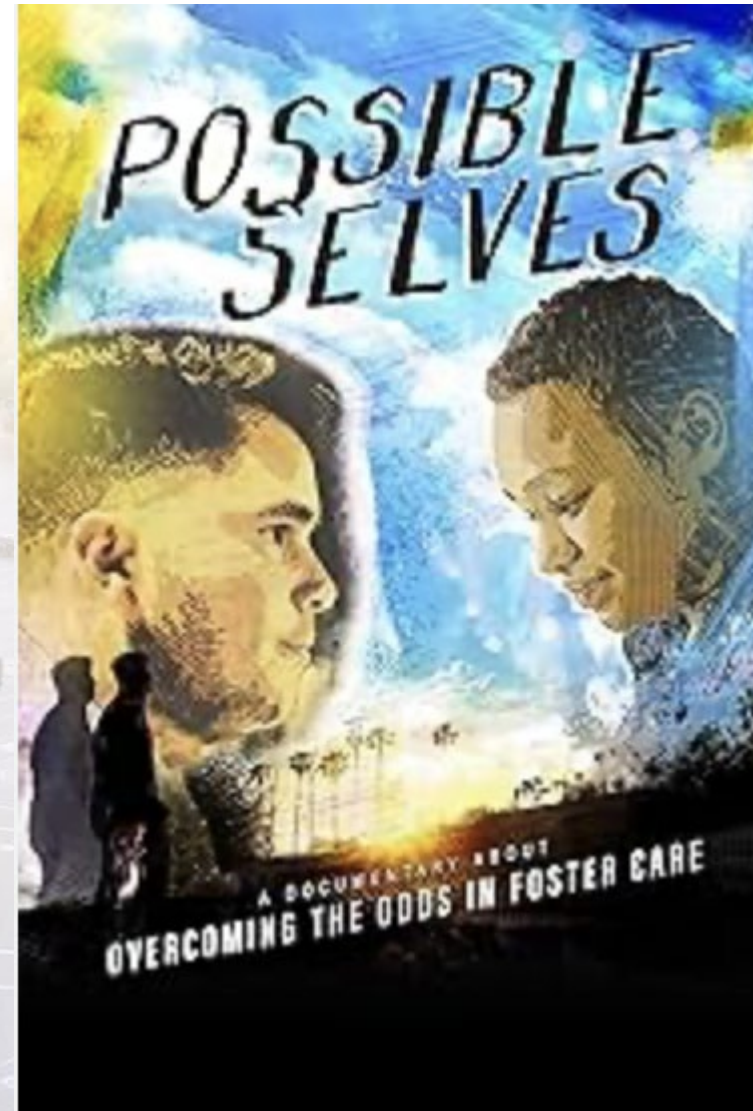
#FosterYouthRivCo #RCOE



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Launch
Management Leadership Team
October 16, 2024





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Transitions &
Stability Support

Post-Secondary
Transition Planning

K-12 School Stability

Educational &
Social-Emotional
Support

Social-Emotional
Support

Academic Support

District Capacity
Building

Family Support

Family Engagement

Interagency Collaboration and Communication

Student Voice



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Student Voice 2024-2025: Foster Youth Student Advisory Committee





Student Voice: Foster Youth Student Advisory Committee

- Goal Setting
- Communication & Public Speaking
- Post-Secondary Planning
- Advisement and feedback sessions
- Mentorship
- Advocacy



Paid Opportunities

App development

Jobs Program



RCOE College Intern Program
RCOE High School Intern Program
RCOE Intern Ambassador Program



FosterFerret

An Exclusive First Look...



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Phase 1

Launched October 27, 2025



CONSENT

First-time users will complete a registration form:

- Provide the name and contact information for their caregiver or parent
- Contact information for a self-identified emergency contact
- Optional to provide social worker and school counselor information

Youth will receive a code that they will need to provide to their caregiver or parent to provide consent to receive access to the app

ON-LINE SAFETY MODULE

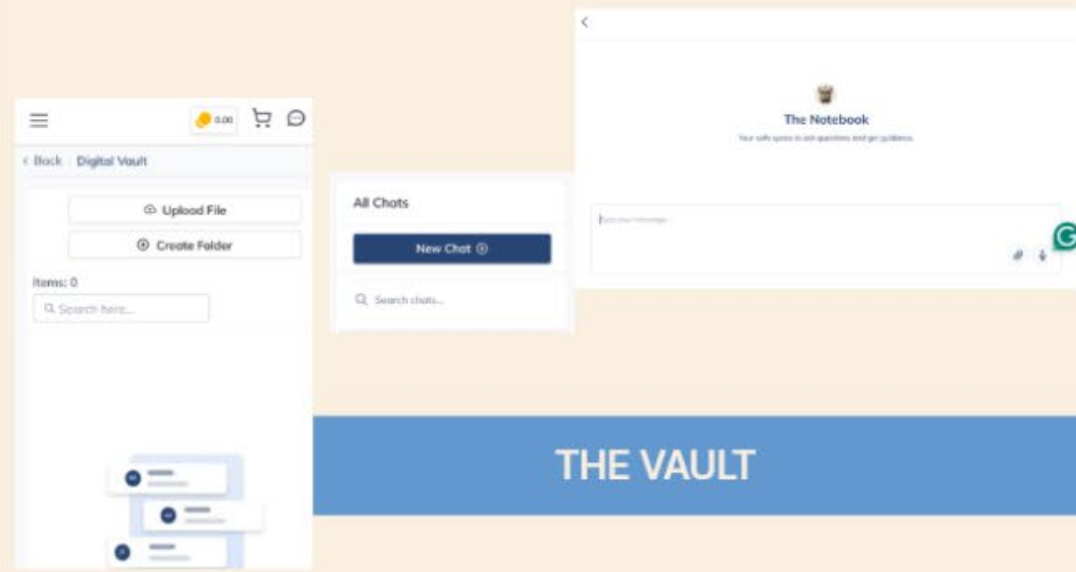
Foster Youth are at-risk when engaging online. Since this app is targeting them, we have a responsibility to reduce any associated risks of adverse events

- Youth will complete a short online safety module prior to being able to enter the platform
 - Safe digital safety and privacy
 - Recognizing and reporting procedures for unsafe behaviors and inappropriate content
 - How to establish clear boundaries for online conduct and communication

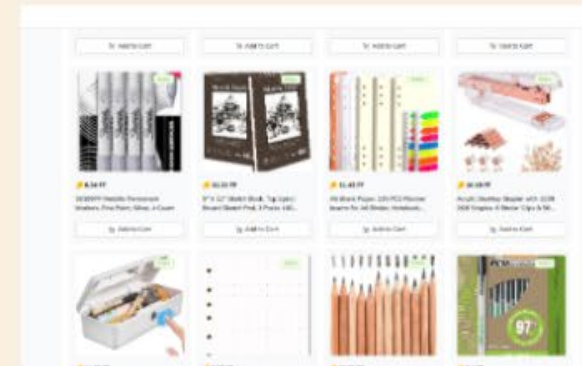
WELLNESS CHECK-IN

- 423 Wellness Check-ins to date
 - 16 distress alerts,
 - 8 connected with real time counseling

LIVE NOTEBOOK



BURROW SHOP

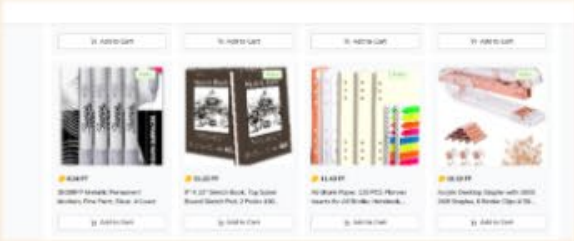


- 130 total Burrow orders

Phase 2

Launched January 2026



DIPLOMA PRO		ATTENDANCE TRACKER (IN PROGRESS)	
• Transcript analysis for progress toward graduation • Alternative path to graduation via CBK • Work with school districts to determine appropriate path		• Attendance support via youth attendance check-in • Pop up support depending on student's response and need	
HYGIENE CHECK-IN	THE BEACON		BURROW SHOP
• Ability to receive a daily reminder to complete general hygiene tasks • Students can earn Ferret Funds	• FosterFerret's personal digital library for youth • A hub for downloadable resources offered in The Burrow- selected by students		 • Additional items added as a result of student feedback sessions



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Student Voice 2025-2026: Foster Youth Student Empowerment Program

**NOTHING
ABOUT US
*Without Us***



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Core Pillars:

- Leadership
- Advocacy
- Post Graduation Preparedness





Leadership

Presentation skills and public speaking





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Advocacy



AB 2768 Deferred Enrollment Costs for Foster Youth
SB 1017 Access to School Records for Foster Youth



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Post Graduation Preparedness- Senior Case Management

vvv PLEASE DO NOT EDIT THE DETAILS BELOW vvv						
Category	Action	Description / Guidance	Due Date (Target Month)	Deliverable (links or added to Notes section)	Completed	Notes
August						
Academic Progress	Review Transcript/ transcript analysis	Confirm total credits (230 for diploma or eligibility for FY diploma). Note any missing courses and create a recovery plan.	August	Copy of official transcript	☐	
Academic Progress	Confirm Graduation Requirements	Review credits to determine graduation type (standard, minimum)	August	"Graduation Status" form	☐	
September						
Transition/ Postsecondary Planning	Determine if student can articulate their transition plan	Provide support for current plan, if no plan is articulated, provide info on transition and ILP options including AB12 Extended Foster Care. Connect with students social worker to discuss	September-October	Notes from discussion. (please log date of any additional contact for support)	☐	
Career Learning	Identify Career Interest	Use CaliforniaColleges.edu or ILP tools to match interests to pathways.	September	Notes	☐	
Postsecondary Planning	Identify Postsecondary Goal	Choose preferred path: 4-Year University, 2-Year Community College, Vocational/Trade, Military, or Undecided.	September	statement of primary and backup goal.	☐	
Postsecondary Planning	Write Personal Statements	Begin Draft essays and request recommendation letters early.	September	Draft versions of essays.	☐	
October						
Transition/ Postsecondary Planning	Determine if student can articulate their transition plan	Provide support for current plan, if no plan is articulated, provide info on transition and ILP options including AB12 Extended Foster Care. Connect with students social worker to discuss	September-October	Notes from discussion. (please log date of any additional contact for support)	☐	
Academic Progress	Review Quarter Grades	Review progress each quarter. Schedule tutoring for current D or F grades. Retake classes for past D or F grades	October, January, March, May	Copy of each quarterly report card.	☐	
Suspension	Review discipline data	Review all discipline, note number of entries, type of violation and number of suspension days. If there is a trend in type of discipline entry, work with counselor / school admin to determine support needed.	October	Copy of discipline record	☐	
Attendance	Review Attendance data	Review number of absences and contact counselor or site admin if student is absent more than 10% of days enrolled	October	Copy of attendance record	☐	



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2025 **STUDENT EMPOWERMENT SUMMIT**

OCTOBER 27-28, 2025

Indian Wells, California



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IMPACT



Serving FY in our RCOE Alternative Programs

- Social worker written into LCAP serves as a case manager for the 24 FY currently in our programs
 - Meets weekly with foster youth in programs at school sites
 - works with county social worker, probation, CASA etc to support student
- All students meet with behavioral health therapist at least once
- Weekly reconciliation to identify new FY students
- Community dropout prevention specialist
- CBK enrolls those who have been identified as dropouts, potential dropouts, runaways etc. mostly identified through FosterFerrets Diploma Pro
- Mentorship from former foster youth (Dwayne Wallace)
- Participation in Empowerment Program



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RCOE FOSTER YOUTH SUCCESS SCHOLARSHIP FUND



WAYS TO GIVE



WIRE OR ACH TRANSFER

Citizens Business Bank
3695 Main Street | Riverside, CA 92501
(951) 683-2112
ABA #: 122234149
Credit to Account #: 141101102
Name: Inland Empire Community Foundation
Please also note **RCOE Foster Youth Success Scholarship Fund**
and the name of the donor in the memo field.



CHECK

Made payable to:
RCOE Foster Youth Success Scholarship Fund

Mail to:
Inland Empire Community Foundation
3700 Sixth Street, Suite 200
Riverside, CA 92501



CREDIT CARD

Scan this code to make an on-line donation
via credit or debit card.
You can also click on the link below or copy it
into your web browser:



https://inlandempire.fcsuite.com/erp/donate/create/fund?funit_id=6546



OTHER ASSETS

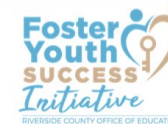
- Appreciated Securities
- Charitable Gift Annuities
- Real Estate
- IRA Charitable Rollover (QCD)
- Life Insurance
- Other Property

Please contact Paula Myles, CSPG, Director of Donor Services at
951.241.7777 for information on these and other types of gift vehicles.

Rev. 4/22/2025



RCOE FOSTER YOUTH SERVICES FUND WAYS TO GIVE



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https://inlandempire.fcsuite.com/erp/donate/create/fund?funit_id=6545



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“Nothing About Us, Without Us”

The Elevation of Student Voice in Serving Foster Youth

Angel Lopez
Class of 2025