

California Literacy Initiatives Presentation for ACCBE

April 23, 2026

Bina Lefkovitz, Trustee, Sacramento County Board of Education

Becky Sullivan, Executive Director C&I, Sacramento County Office of Education

Laura Manuel, Trustee, Shasta County Board of Education

April Javist, Executive Director, Sacramento Literacy Foundation



Agenda

- Overview of California Literacy
 - Data
 - Current literacy initiatives
 - New legislation
- Local Initiative Examples
 - Shasta COE
 - Sacramento COE
 - Sacramento Literacy Foundation
- Discussion
 - What role can COE Board Members play in promoting literacy?

Overview of California Literacy

Data

Current Literacy Initiatives

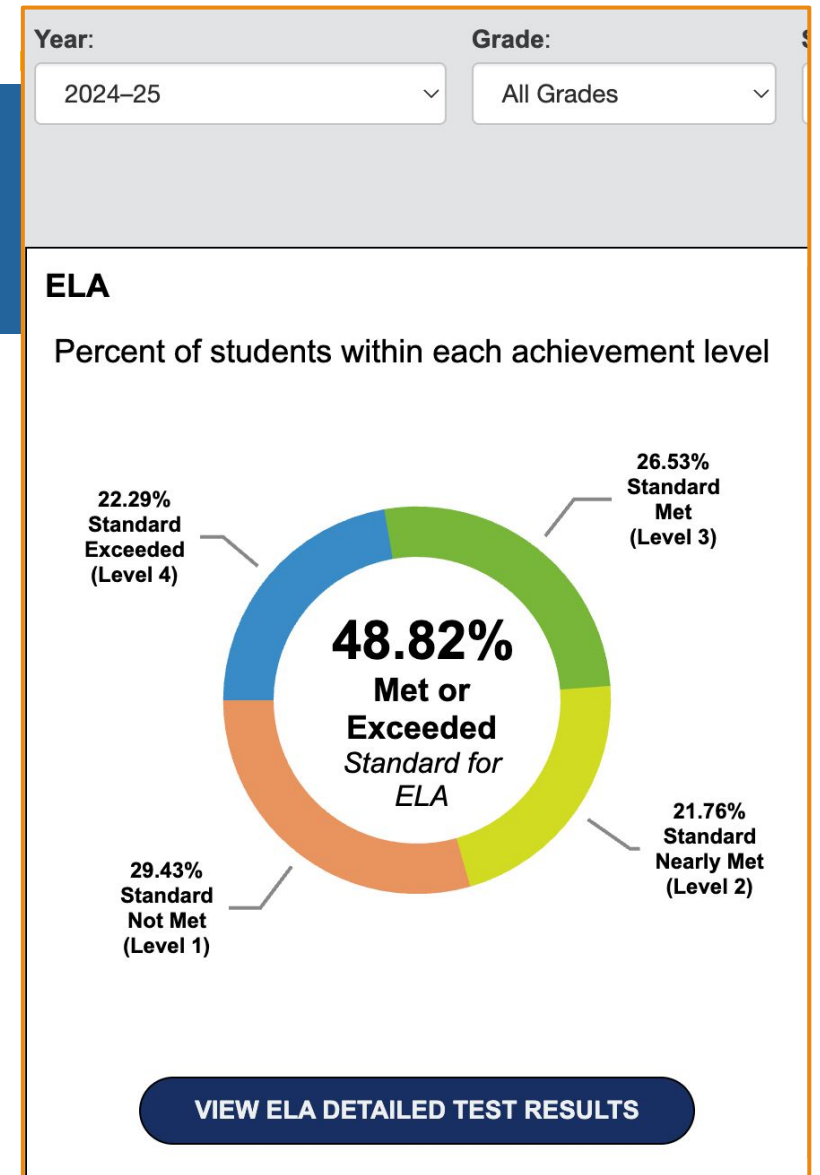
New Legislation

Discussion



2025 CAASPP Data ~ English Language Arts

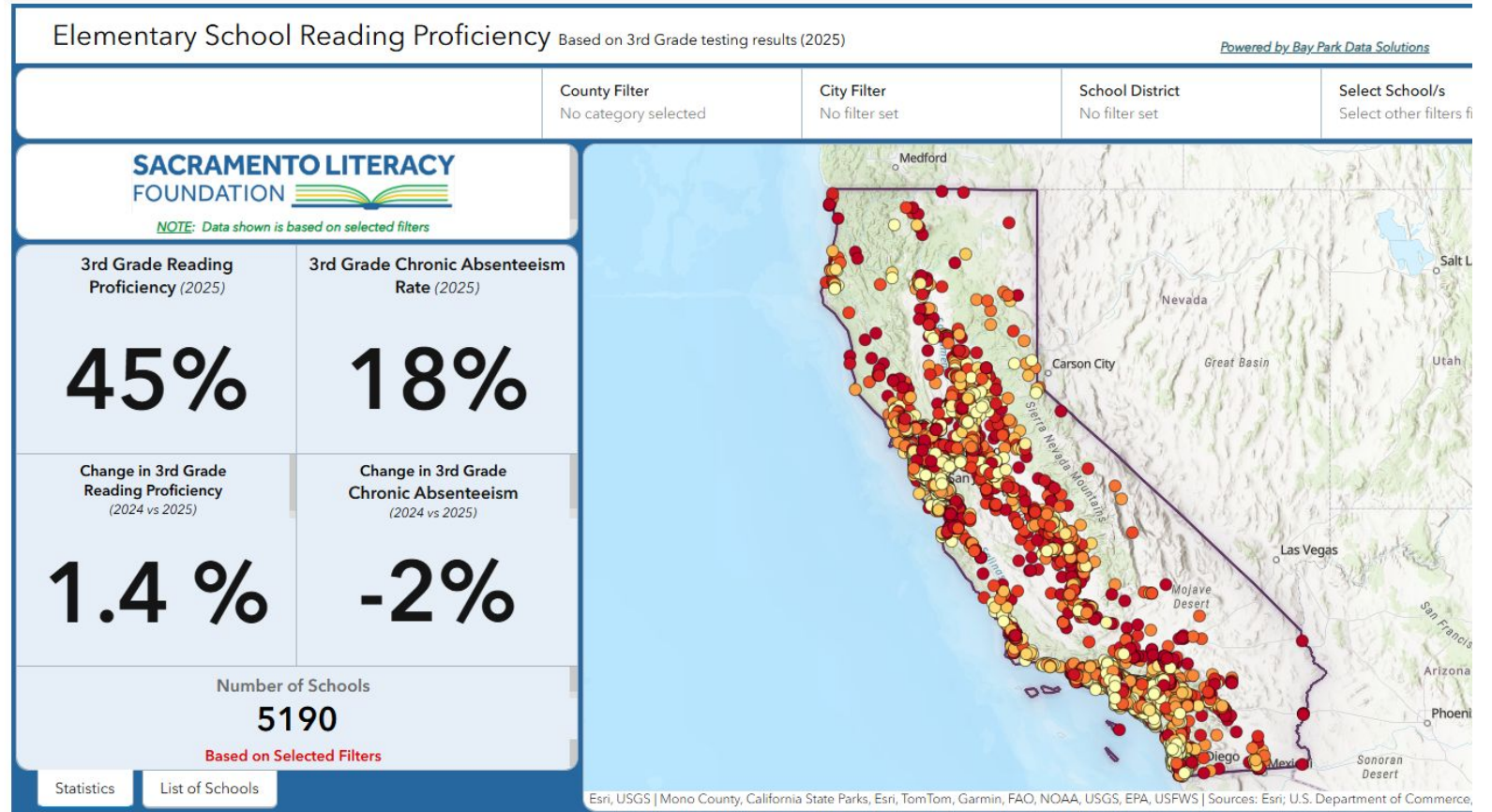
- 48.82% proficient overall, all students
 - 1.78% growth from 2024
 - 2.16% growth from 2023
- We still have not recovered from pre-pandemic levels
 - 2019 = 51.1% proficient



SCOPE OF READING CRISIS

In 3rd grade, MORE KIDS CANNOT READ AT GRADE-LEVEL THAN CAN.

CALIFORNIA LITERACY MAP (3RD GRADE CAASPP DATA)



SCOPE OF READING CRISIS

The Consequence

4X

Children not reading proficiently by the end of 3rd grade are four times less likely to graduate HS (and eight times less likely if from low-income communities)



Approximately 28% of Californian adults are not literate (one of the lowest adult literacy rates in the nation)

Adults with limited literacy lack the skills to navigate daily life and are more likely to:

- Be unemployed or earn an income that falls below the poverty level
- Be socially isolated
- Be incarcerated
- Become disenfranchised
- Have poor health conditions

California's Been Busy...

- Golden State Literacy Plan
- CA's Approach to Literacy and Biliteracy
- Literacy Roadmap
 - Literacy Content Blocks for English-Medium Classrooms, TK-5 and 6-12
 - Multilingual Guidance Docs
- Preschool Through Third Grade (P–3) Learning Progressions for Language and Literacy Development
- Screening for Risk of Reading Difficulties
- AB 1454: Pupil Literacy
 - credentialing, materials
- ELA/ELD Instructional Materials Follow-up Adoption
- AB 121: Literacy Professional Development
- Literacy Coaches and Reading Specialists Educator Training Grant, adding Cohort 3
- Comprehensive Literacy State Development Grant
- Statewide Literacy Network

The Golden State Literacy Plan

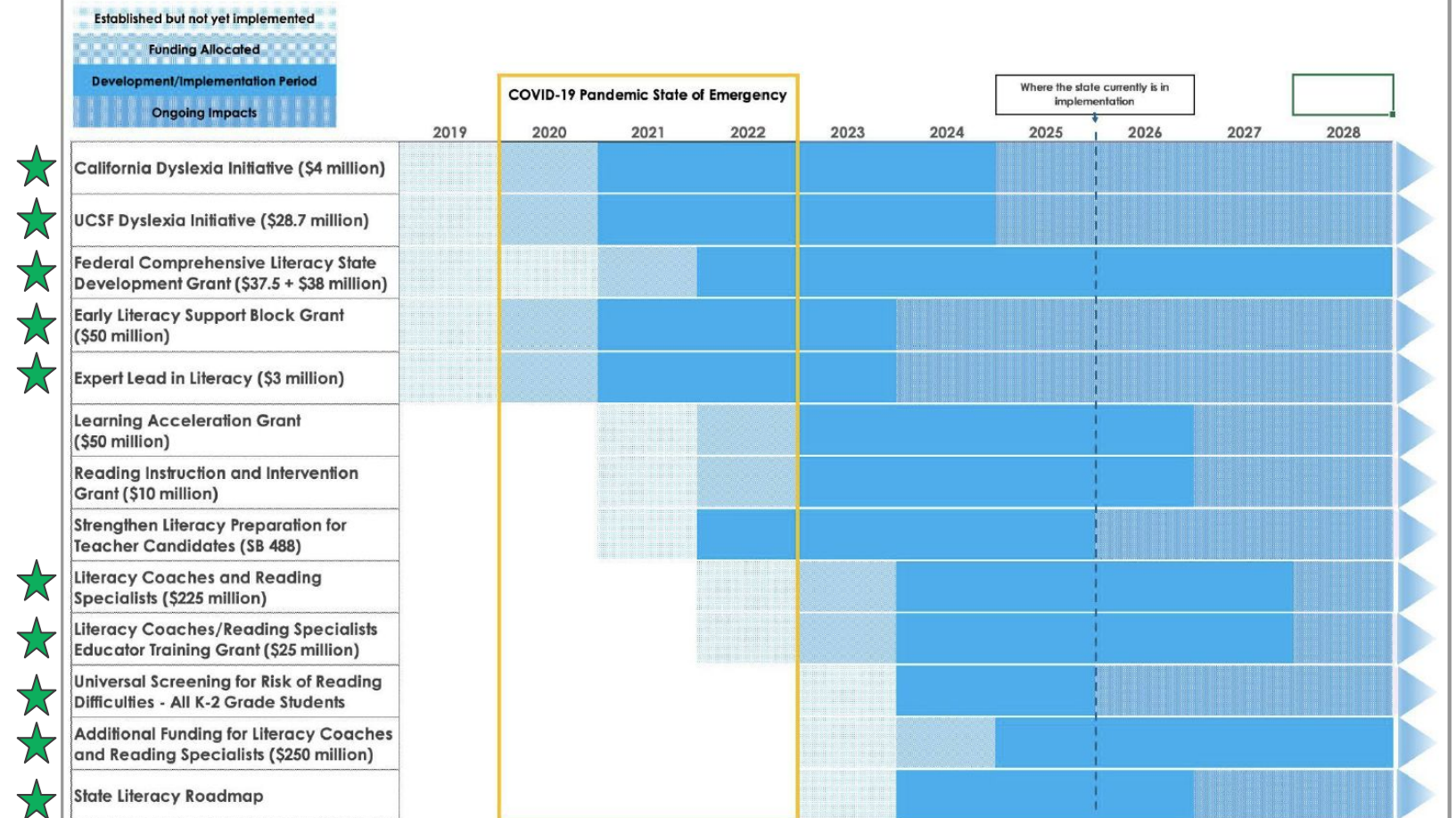
California's Foundational Framework

California's research-based **English Language Arts/English Language Development Framework** is the state's **evidence-based, foundational document** to guide literacy instruction. It emphasizes foundational skills (print concepts/ alphabets, phonological/phonemic awareness, phonics and word recognition, and reading fluency), oral language, writing, and comprehension, along with the vocabulary development and background knowledge needed to develop literacy for multilingual learners. **In recent years, the State has made significant investments in evidence-based literacy and professional learning to support the implementation of the ELA/ELD Framework.**

The Golden State Literacy Plan

Sacramento COE is/ has been involved with nearly all of CA's literacy initiatives.

Current Major California Literacy Initiatives



WE HAVE LEGISLATION, NOW WE NEED IMPLEMENTATION!

SB 488

October 2021,
Amended 2023

Teacher credentialing: reading instruction

AB 1454

October 2025

PUPIL LITERACY: CREDENTIAL
PROGRAM STANDARDS AND
PROFESSIONAL DEVELOPMENT:
INSTRUCTIONAL MATERIALS

SB 114
July 2023

Reading Difficulties Screener
(Paragraph 45)

AB 121
June 2025

[https://legiscan.com/CA/bill/AB121/
2025](https://legiscan.com/CA/bill/AB121/2025)

We have legislation, now we need implementation

California passed Senate Bill 488, requiring all teacher preparation programs to align with new literacy standards grounded in the science of reading. This law also called for the replacement of the Reading Instruction Competence Assessment (RICA) with a new evaluation tool—the Literacy Performance Assessment (LPA)—which will assess California teacher candidates on their knowledge and skills in effective literacy instruction.

This transition was initially scheduled to go into effect on July 1, 2025. However, the California Commission on Teacher Credentialing (CTC) recently announced several important updates.

SB 488

OCTOBER 2021

TEACHER
CREDENTIALING:
READING
INSTRUCTION

SB 488 WATCHDOG



Only 7 of the 41 California higher education institutions teaching teachers reading instruction were given a 'B' or higher by the NCTQ

Institution ↓	Program ↓	Reading Foundations Grade ↓
University of La Verne	Graduate	A+
Santa Clara University	Graduate	A
California State University - Chico	Undergraduate	B
California State University - Chico	Graduate	B
California State University - East Bay	Graduate	B
Point Loma Nazarene University	Graduate	B
University of California - Irvine	Graduate	B



We have legislation, now we need implementation

- SB 114 - Reading Screener. Signed into law by Governor Newsom on July 10, 2023.
 - The screening instruments were selected by the Reading Difficulties Risk Screener Selection Panel (RDRSSP), established by SB 114 (TK-12 Education Omnibus Trailer Bill)
 - Screening starts 2025-2026 School year.
 - Amira
 - mClass with Dibels and mClass Lectura
 - Rapid Online Assessment of Reading (ROAR)
 - Multitudes
 - PARENT ATTUNEMENT – How are parents finding out about this?
 - Parent letters for struggling ‘at-risk’ readers.

SB 114

JULY 2023

READING
DIFFICULTIES
SCREENER
(PARAGRAPH 45)

We have legislation, now we need implementation

- AB 1454 – Science of Reading
Legislation which was signed into law by Governor Newsom on October 9, 2025.
 - \$200M appropriated for Teacher Training
 - ~ \$90M appropriated to develop Science of Reading Curriculum list which will be complete November 2026
- AB 121 - Professional Development
 - Approved vendor list of professional development providers aligned with evidence-based literacy instruction

AB 1454

&

AB 121

OCTOBER 2025

Questions?

Local Initiative Examples

Shasta COE

Sacramento COE

Sacramento Literacy Foundation

Discussion



Shasta County Literacy Initiative

Subcommittee Members: Laura Manuel, Jackie LaBarbera, and Teresa Roberts
SCOE Literacy Team Members: Stephanie Byars, Holly King, Lauren Stroud, and Shere DePaoli

Goal: To increase the number of Shasta County students reading at grade level by the end of 3rd grade.

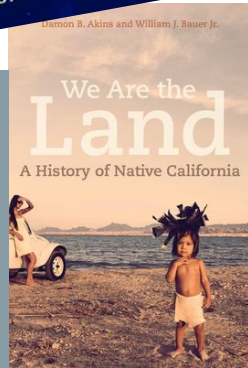
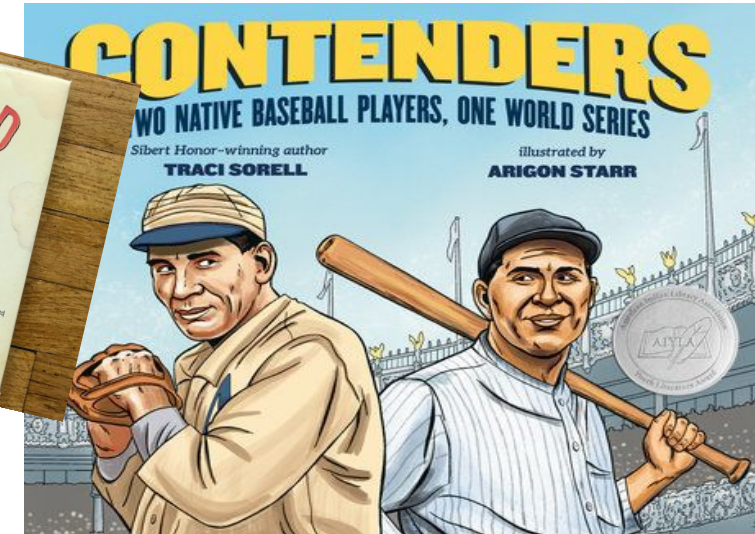
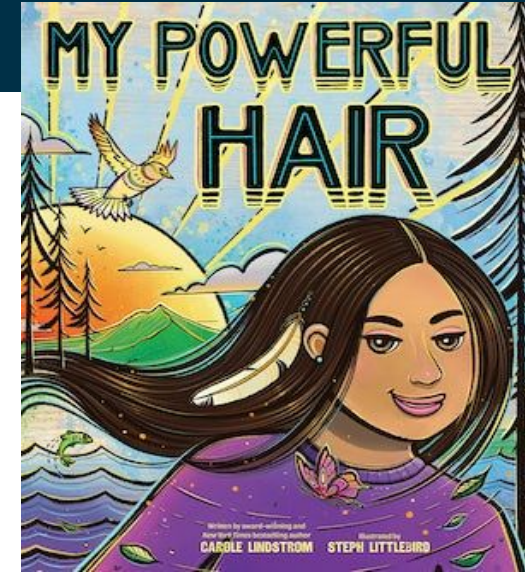
Strategies: Increase Awareness & Build Capacity



Indigenous Voices

Grade appropriate books for 78 school libraries, including the Juvenile Rehabilitation Center, and 1 set for the Local Indians for Education Tutoring Program

- K-3
- 3-6
- 7-8
- High School
- Total: 1,014 Books



Ignite Reading Shasta County

SY 2024-2025 Program Goals

Final Data Meeting



1

Grade K Skills

We missed our goal by 1 scholar, reducing students working on Grade K foundational skills by 40%!

2

Grade 1 Skills

We exceeded our goal of 55% of students on Grade 1 skills by 4%, with 42 students ending on Grade 1 skills

3

Grade 2 Skills

We exceeded our goal by 5%, with 29 students ending program in Multisyllabic Decoding

4

Graduates

We exceeded our goal of 5 scholars graduating by 7%. An additional 6 students graduated from Ignite Reading!



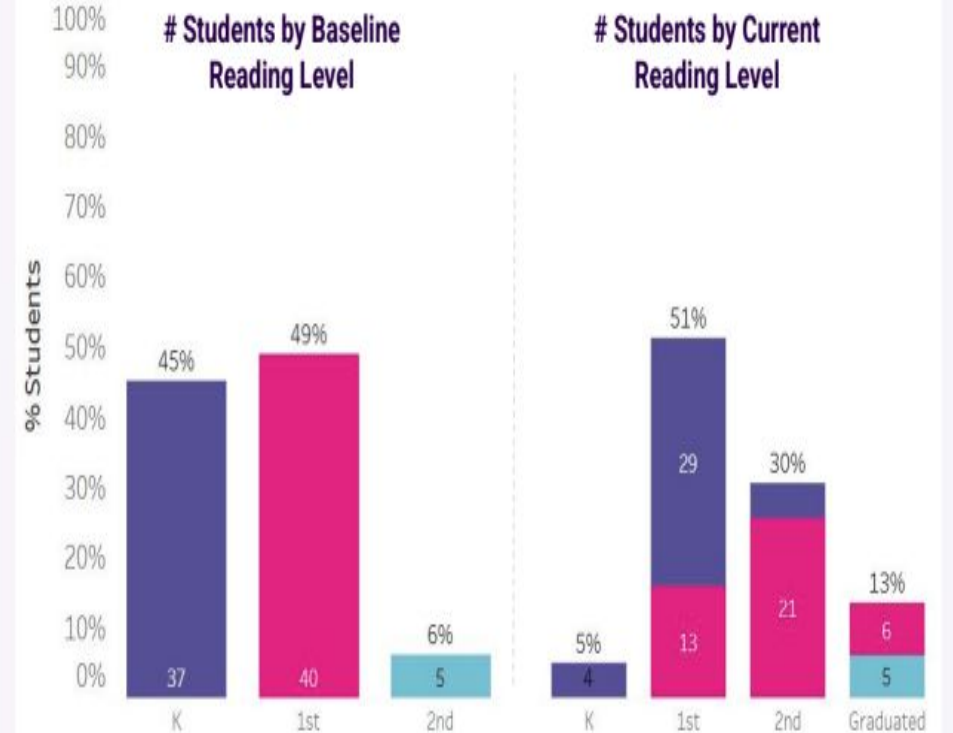
SCOE Board Literacy initiative supported 3 students at Anderson Middle School in the Cascade Elementary District.

Shasta County Progress through Grade Level Skills



Baseline Reading Level

■ K ■ 1st ■ 2nd



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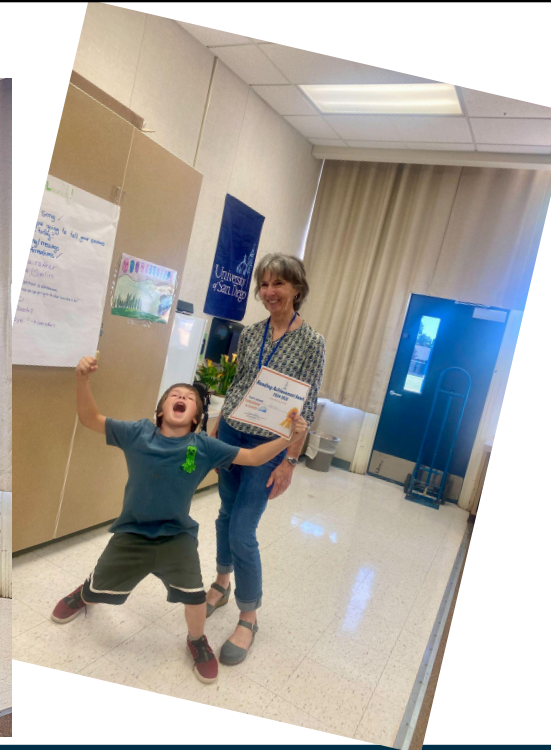
Reading Pals

The Reading Pals Pilot Program served 37 students, for approximately 22 hours each with 17 community members. Most students showed growth in their reading scores.

Share the best thing about Reading Pals:
"My Pal" (multiple times)
"Going from 2.3 to 4.1 on my STAR test)"

"Sounding out hard words with my volunteers help"

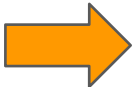
"I get to read books that were challenging"



Alta Mesa
Elementary



Meadow Lane
Elementary



Reading Pals

120 volunteers impact
240 Shasta County
Students

25-26 School Year
Schools Participating:

Alta Mesa Elementary (EESD)

Rother Elementary (EESD)

Boulder Creek Elementary (EESD)

Meadow Lane Elementary School (CUESD)

Mountain View Middle School (CUSD)

Buckeye School of the Arts (GUSD)

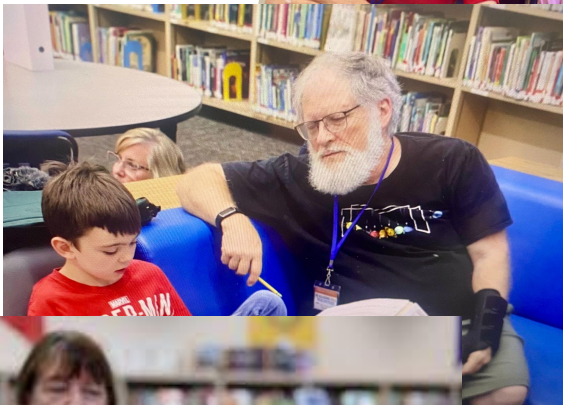
Grand Oaks Elementary (GUSD)

Manzanita Elementary (RSD)

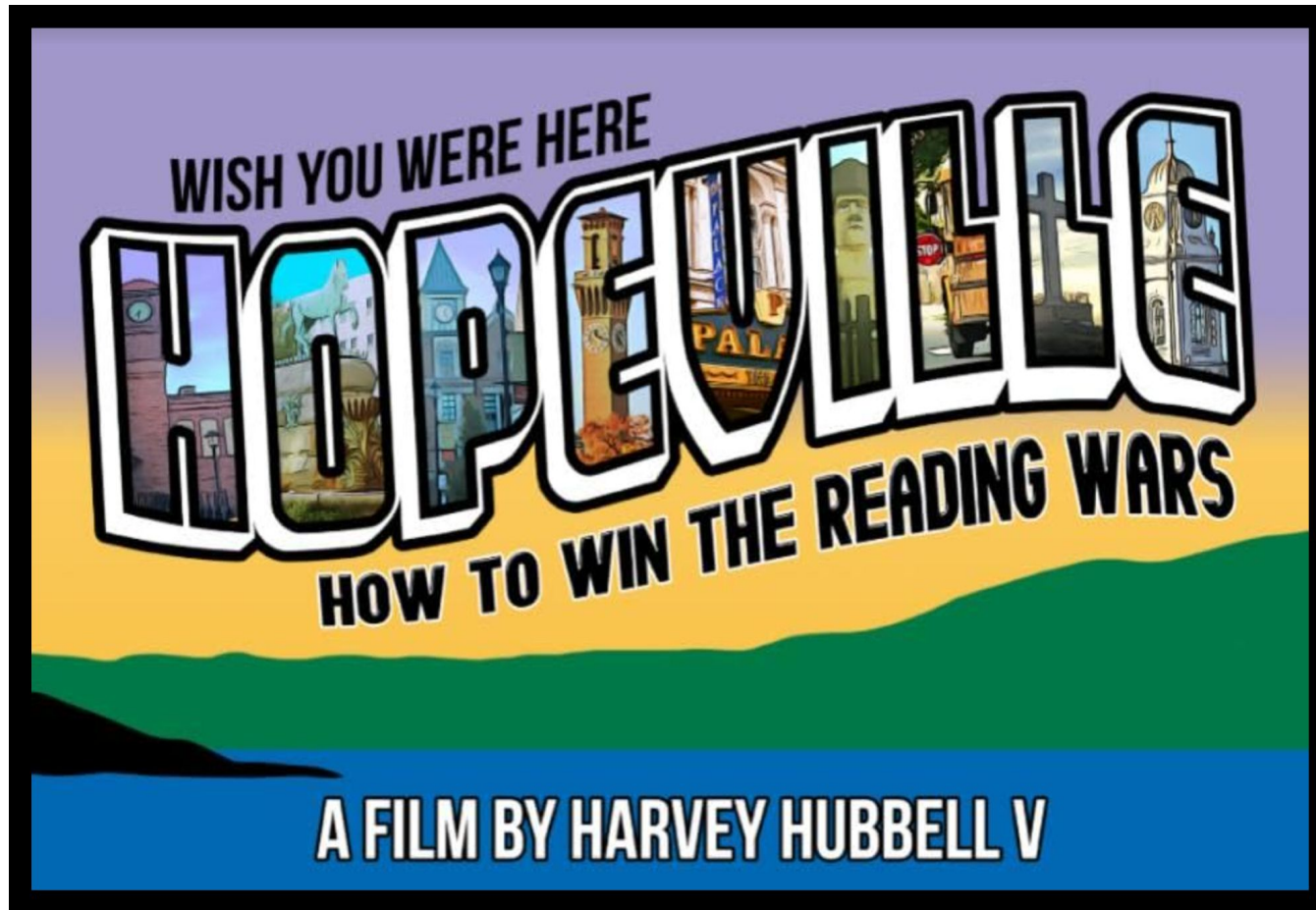
Bonny View Elementary (RSD)

Cypress Elementary (RSD)

Bella Vista Elementary (BVSD)



Hopeville Screening



SCOE partnered with Sundial Film Festival and Reach Higher Shasta to host the community screening of “Hopeville” in April. Over 75 community members came to the showing at the Oddfellows Hall.

A panel of educators discussed literacy and answered questions after the film. There was also a link available for Shasta County educators to view the documentary



The Dolly Parton Imagination Library

The Dolly Parton Imagination Library launched September of 2025 in Shasta County. The program provides free books once a month to children from birth up to age 5.

First 5 Shasta, SCOE Literacy Board Initiative and the Shasta County Library Foundation are the key partners.

Over 2769 families have enrolled with 251 students turning 5.



UFLI Training

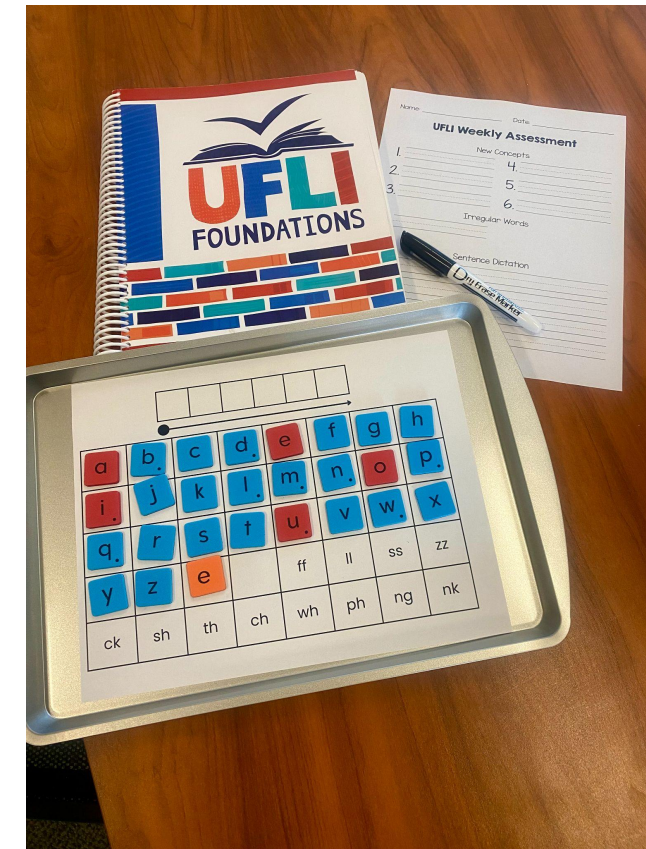
(University of Florida Literacy Project)



Approximately 75 Educators participated in the UFLI introduction hosted by SCOE and funded by the Literacy Board Initiative.

This impacts about 1,800 Shasta County students grades K-2 building strong foundational skills.

Each teacher received a class set of materials so they are ready to start implementing UFLI



After this training, 36 additional teachers were supported in starting UFLI which impacts an additional 792 K-2 students.

SCOE's Literacy Efforts

- **Getting Reading Right Teacher Trainings** (6 cohorts of 10-90 minute virtual sessions)
- **K-2 Reading Difficulties Risk Screener Support** for curriculum leaders and teachers
- **North State Reading Consortium** -Regional Teacher Trainings
- **Far North Literacy Development Consortium/Comprehensive State Literacy Development Grant**
- **Ignite Reading** Online Tutoring Program
- **Reach Higher Shasta Literacy Committee**
- **Literacy Coaching**
- **Expository Reading and Writing Curriculum (ERWC) for high school ELA teachers**
- **Multilingual and English Learner Support**

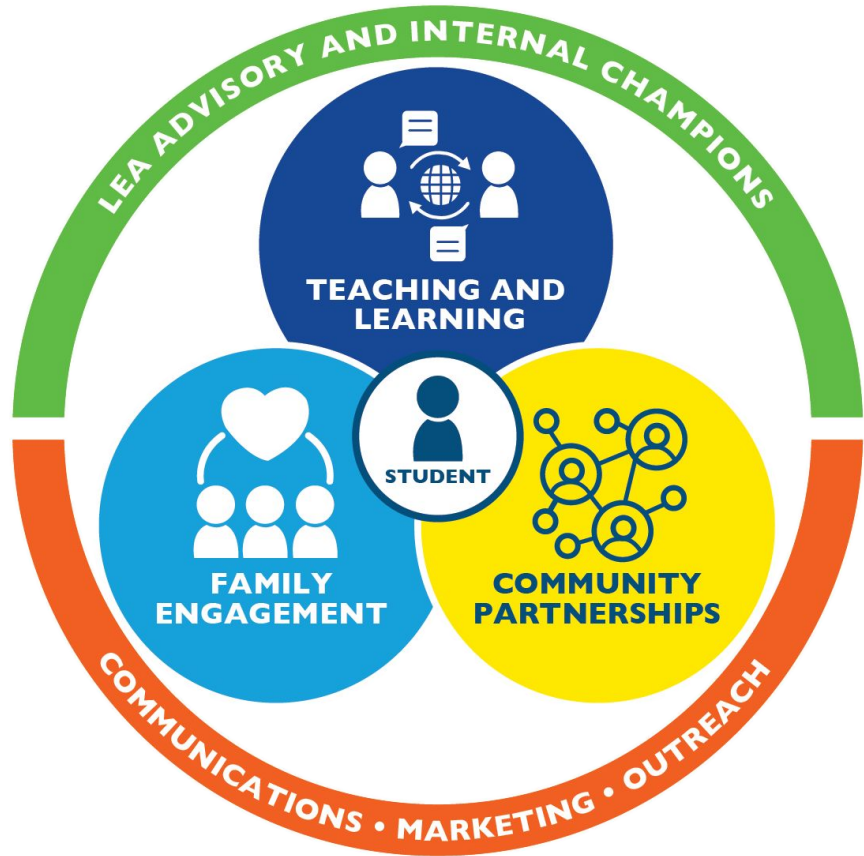


Sacramento County READS Initiative Overview

Rights. Equity. Access. Diversity. Success.



Initiative Overview



MISSION

Sacramento County invests in the development and implementation of collaborative systems of teaching and learning, partnerships, programs, and support services—grounded in the science of reading—that promote reading and literacy success for all learners within our community.

VISION

All learners in Sacramento County will meet yearly age- and grade-appropriate reading and literacy milestones to become proficient readers, thus allowing them to access post-secondary opportunities, employment, and fully participate in their community and our democracy.

GOALS

- ★ Build a sense of urgency to **support a countywide campaign** focused on improved literacy outcomes.
- ★ Create connections between **community leaders and organizations** to support literacy within local contexts and countywide.
- ★ **Engage families** in opportunities and experiences that promote literacy.
- ★ Convene LEA teams in a **community of practice** to develop knowledge and skills, build capacity, and create coherent systems that support improved literacy outcomes.
- ★ **Share best practices** and resources.

Grounded in the Science of Reading



The Simple View of Reading



Jough, P. B., & Tunmer, W. E. (1986). Decoding, reading, and reading disability. Remedial and Special Education, 7, 6-10.

Language Comprehension

Background Knowledge
(facts, concepts, etc.)

Vocabulary
(breadth, precision, links, etc.)

Language Structures
(syntax, semantics, etc.)

Verbal Reasoning
(inference, metaphor, etc.)

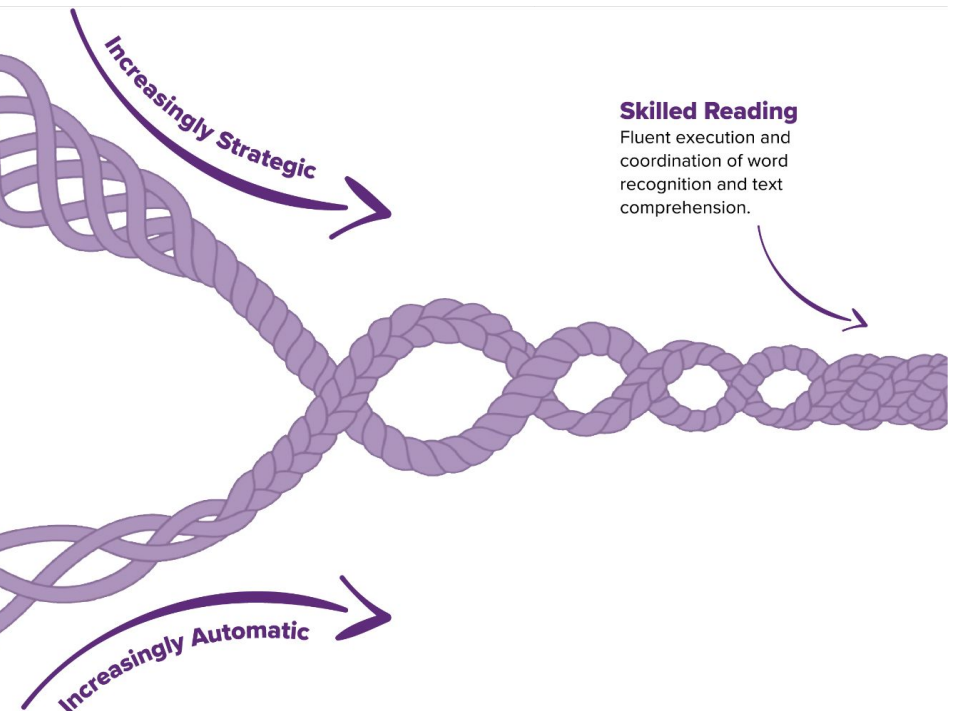
Literacy Knowledge
(print concepts, genres, etc.)

Word Recognition


Phonological Awareness
(syllables, phonemes, etc.)

Decoding
(alphabetic principle, spelling-sound correspondences)

Sight Recognition
(of familiar words)



Sacramento County READS Guiding Principles and Board Resolution




SCOE Sacramento County Office of Education
EDUCATION EMPOWERS

Sacramento County READS

Board Resolution No. 24 -18
Guiding Principles to Improve Literacy Outcomes

SACRAMENTO COUNTY READS
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The Sacramento County Board of Education unanimously adopted Resolution No. 24-18, which affirms the Board's commitment to improving literacy outcomes for all students in the region. Knowing what's at stake for all learners, this action is transformational and marks a significant step in addressing the urgent need for literacy improvement across Sacramento County.



The Sacramento County READS Guiding Principles, grounded in the science of reading, aim to create an educational system where every student—regardless of background or disability—has equitable access to high-quality literacy instruction. As resolved by the Sacramento County Board of Education, these principles emphasize inclusive instruction, linguistic and cultural diversity, leadership development, and community engagement. By promoting equitable access to instructional materials and fostering collaboration with families and community partners, these principles provide a framework for improving literacy outcomes and ensuring reading success across the region when implemented with fidelity.

Guiding Principles

1. Design educational systems where science of reading practices thrive from early learning through adult education.
2. Ensure equitable access to high-quality instructional materials and practices for every learner, inclusive of all languages, backgrounds and disabilities.
3. Promote linguistic and cultural diversity in reading and literacy education.
4. Allocate resources to support implementation of science of reading aligned practices.
5. Develop and empower literacy leaders at all levels of the organization through ongoing professional development and coaching.
6. Utilize comprehensive literacy assessment systems, including universal screening, to inform instruction.
7. Address individual student needs through Multi-Tiered Systems of Support, using data-based decision making and continuous improvement.
8. Engage family and community partners in opportunities and activities grounded in the science of reading.
9. Hire well-trained educators aligned to the Sacramento County READS mission and vision.

To learn more . . .
<https://www.scoe.net/sacramentocountyreads>

Fact Sheet #6 / 11.25.24

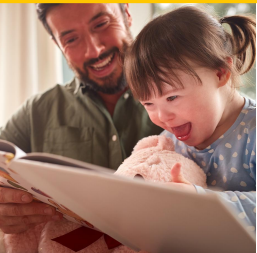
Visit our
Sacramento County READS
webpage to learn more and
access resources and additional
fact sheets about the initiative





Teaching & Learning

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Sacramento COE Court & Community Schools



- Focused on adolescent literacy success
- EL Specialist
- ELA Specialist
- Materials adoption
 - Achieve 3000
- Assessing each student upon entry
 - Differentiated instruction based on results

Many Opportunities To Inform Teaching & Learning

Focused District & School Support for Improvement in Reading Instruction



Facilitating the County-wide **Community of Practice, ELA/ELD Network and the TK/K Network**

Leading Statewide Work: **Literacy Coaches & Reading Specialists Educator Training Grant Literacy Roadmap**

Conducting Regional Training for Early Educators: **Joyful Literacy**

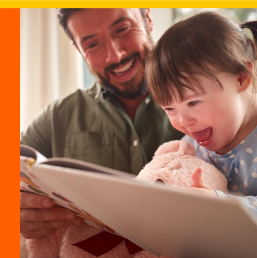
Providing Implementation Support: **Screening for Risk of Reading Difficulties**

And much more!

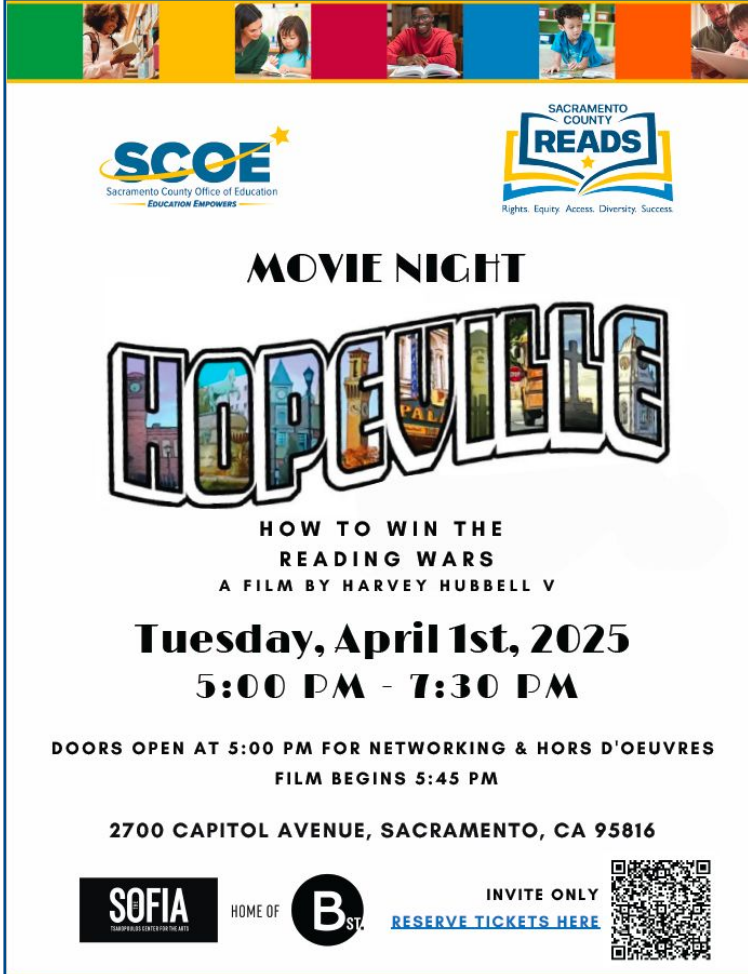


Family & Community Engagement

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Advocacy



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EDUCATION EMPOWERS

**SACRAMENTO COUNTY
READS**
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MOVIE NIGHT

HOPEVILLE

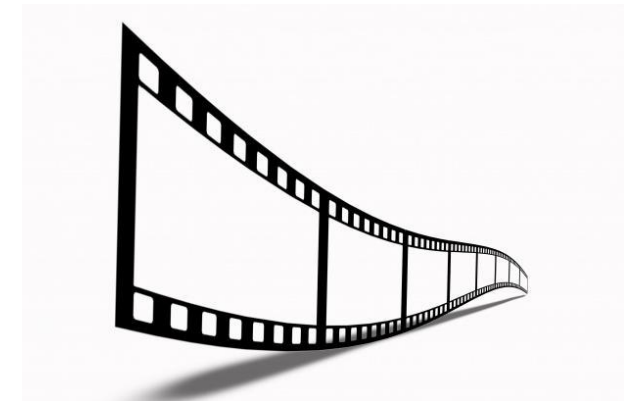

HOW TO WIN THE
READING WARS
A FILM BY HARVEY HUBBELL V

Tuesday, April 1st, 2025
5:00 PM - 7:30 PM

DOORS OPEN AT 5:00 PM FOR NETWORKING & HORS D'OEUVRES
FILM BEGINS 5:45 PM

2700 CAPITOL AVENUE, SACRAMENTO, CA 95816

SOFIA HOME OF **B** ST. **INVITE ONLY**
RESERVE TICKETS HERE



Celebrating Literacy ~ Festivals, Family Nights, Book Giveaways



Literacy Month Participation

Latino Book & Family Festival

Date: Saturday, September 13, 2025

Sacramento BlkLit Book Fest

Date: Saturday, September 13, 2025

Literacy Corner at ONE Natomas Farmers Market

Date: Saturday, September 20, 2025

Sacramento Literacy Festival

Date: Saturday, September 27, 2025



Dolly Parton's Imagination Library

- Children from birth to age five are eligible to receive high-quality books in the mail each month addressed to them.
- Sacramento County families with children ages birth to age 5 may enroll in the program to receive a free book each month.
- So far over 2,800 children are registered!



Community Partners: It Takes a Village



San Juan Unified
SCHOOL DISTRICT



Coffee & Community

A virtual gathering of community partners three times per year to continue to inform our initiative, network, and increase partnerships.





Communications & Outreach

Rights. Equity. Access. Diversity. Success.



SCR Quarterly Newsletter

Sacramento County READS
 QUARTERLY NEWSLETTER
 FALL • 2025

SCOE
 Sacramento County Office of Education
 Success. Everyone.

SACRAMENTO COUNTY READS
 Rights. Equity. Access. Diversity. Success.

A Call to Action:

The Sacramento County READS initiative is a transformative approach to literacy and reading success. The mission is to foster a collaborative environment of teaching and learning, underpinned by the science of reading, to ensure every learner in our community thrives. Through partnerships, innovative programs, and supportive services, Sacramento County READS is dedicated to making literacy accessible and achievable for all.

Building Strong Literacy Foundations

Explore our website at scoe.net/SacramentoCountyReads and a collection of videos on our YouTube Channel at [Sacramento County READS - YouTube](#)

- Introduction
- A Note From...
- Teaching and Learning
 - Educator Resources
 - RDRS Screener Support
 - Literacy Leadership - District Spotlight
- Literacy at Home
 - Activities and Resources
- Community Partners
 - Connecting and Engaging
- Professional Learning Opportunities
- Learn More

Sign up for our ListServ:



Sacramento County READS Webpage



SCOE | Sacramento County READS Literacy Initiative

- The Science of Reading
- Family and Caregiver Resources
- Community of Practice
- Fact Sheets
- Newsletters

A screenshot of the Sacramento County READS Literacy Initiative webpage. The page has a dark blue header with the SCOE logo and navigation links for Student Login, Staff Login, Districts/Schools, and Find SCOE Staff. Below the header is a dark blue navigation bar with links for About, Services, Educators, Families, and Employment. The main content area features the title "Sacramento County READS Literacy Initiative" and a brief description of the initiative. To the right of the text is a smaller version of the Sacramento County READS logo. On the far right, there is a "NAVIGATION" sidebar with links to "The Science of Reading", "Family and Caregiver Resources", "Community of Practice", "Fact Sheets", "Newsletters", and "Main Page".

SCOE
Sacramento County Office of Education
EDUCATION EMPOWERS

Student Login | Staff Login | Districts/Schools | Find SCOE Staff | 🔍

About Services Educators Families Employment

Sacramento County READS Literacy Initiative

Sacramento County Office of Education / Educational Services / Sacramento County READS Literacy Initiative

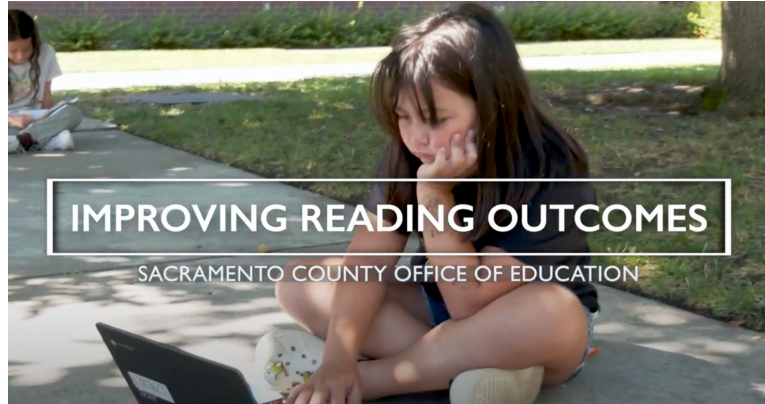
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NAVIGATION

- The Science of Reading
- Family and Caregiver Resources
- Community of Practice
- Fact Sheets
- Newsletters
- Main Page

Sacramento County READS YouTube



[Sacramento County READS - YouTube](#)

Sacramento Literacy Foundation Overview

SACRAMENTO LITERACY FOUNDATION



Literacy Programs

- Book give aways
 - Classroom
 - Wellness Visits
 - Classroom Libraries

Literacy Convener

- Fund Summer reading programs
- California Literacy Map
- Sacramento Literacy Coalition
- Science of Reading Advocates

LITERACY PROGRAMS - GET BOOKS IN HANDS & HOMES



- **Book Give Aways**
 - 130,000 books given out over 5 years— 40% bilingual Spanish-English
 - Elementary schools with Title I rate of 85%+
 - Estimate there are 28,000 TK – 2nd grade kids living in poverty. We have reached at least 14,000 of those kids.

95% OF BRAINS CAN LEARN TO READ WITH THIS APPROACH: THE SCIENCE OF READING



ORAL LANGUAGE

The ability to talk and hear.

TO DO

Talk to your child and listen responsively. Ask and answer questions.



PHONEMIC AWARENESS

The ability to hear, identify, and manipulate sounds in spoken words.

TO DO

Sound out each letter in a word to help your child learn the sounds of each letter – C-A-T



PHONICS

Recognizing the relationship between sounds and letters, letter combinations, and words.

TO DO

When in doubt, sound it out! Sound out a word your child is struggling with and show them how its done.



FLUENCY

The ability to read with speed, accuracy, and appropriate expression.

TO DO

Ask your child to read to you and then talk about what you read.



VOCABULARY

Understanding words, their definitions, and their context.

TO DO

Try and introduce new words to yourself and your kids every week.



COMPREHENSION

Learning to...[fill in remaining copy]

TO DO

Read to your child as much as you can and find opportunities to put books in their hands.

WELLNESS VISIT BOOK GIVEAWAY

0-5



SACRAMENTO LITERACY
FOUNDATION 



**New
Initiative**

WellSpace 0-5 Wellness Visits

**WellSpace Health has 10+ Health Clinics
here in Sacramento.**

**19,000 - 34,000 books (visits) each year
3.5-year City of Sacramento Commitment**

WELLNESS VISITS

The Research:

- American Academy of Pediatrics published new findings stressing early literacy as a critical component of a child's healthy development in cognitive, emotional and social growth from birth.

Programing

- American Academy of Pediatrics recommend early literacy programs like these as a **universal primary prevention strategy!**



CLASSROOM LIBRARIES

1ST, 2ND & 3RD



The Problem:

- Students of color in low-income communities are more likely to live in book deserts
- Books in the home and classroom is one of the strongest indicators of school success

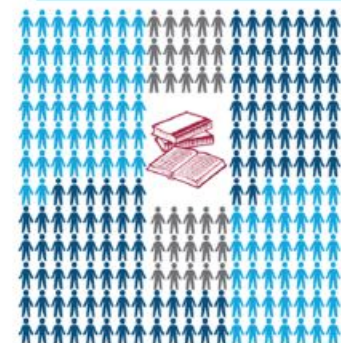
The Solution:

- Provide these communities with 50 book classroom libraries.
- Collection of books that are culturally relevant so that children can see themselves as the protagonist of their own stories!



Low Income:
1 book per every 295 kids

More Affluent:
1 book for 5 kids



LITERACY PROGRAM: CLASSROOM LIBRARIES - PILOT



■ Pilot program

■ 4 schools

■ 1st and 2nd grades

■ Program development through educator surveys

■ Re-apply to Impact 100

Post Survey Questions

1. Have the diverse classroom libraries become a part of your regular literacy instruction?
 - Yes
 - No
2. Have the Diverse Classroom libraries increased engagement with books from your students?
 - Yes
 - No
3. What percentage of your students are engaged in reading Diverse Classroom Library books?
 - >25%
 - 50%
 - 75%
 - 100%
4. Have bi-lingual books resulted in more engagement from your bi-lingual students?
 - Yes
 - No
5. Have the Diverse Classroom Libraries assisted with the goal of implementing effective reading instruction in your classroom?
 - Yes
 - No

Short Answer

1. Please share any activities (if any) that students engage in with the Diverse Classroom Libraries. (read aloud, story time, independent reading, guided instruction, etc...)
2. If you have any stories or comments regarding the Culturally Relevant Classroom libraries, please share those with us.

Do you have in your classroom library that your student have

20% 21-30% 31-40% <50%

Percentage of your current classroom library books feature diverse series?

75% 100%

Percentage of your current classroom library books are bi-lingual?

75% 100%

Describe the physical condition of the books in your classroom?

Fair Good Excellent

Up to date are the books in your classroom?

Out of Date Current Very Current

Books interest your students and would assist the most in literacy (read aloud, story time, independent reading, guided instruction, etc...)

2. How will you plan to use a classroom library? (read aloud, story time, independent reading, guided instruction, etc...)

LITERACY CONVENER: FUND SUMMER READING

- Funding successful summer reading programs through endowment distributions
 - Grants to date (4 years) = \$240,000
 - 19 organizations
- New endowment funds will be directed to
 - Tutoring, author assemblies, community events, parent engagement.

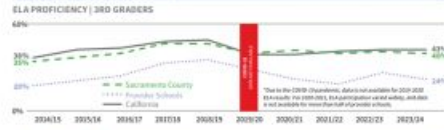


LITERACY CONVENER: CALIFORNIA LITERACY MAP

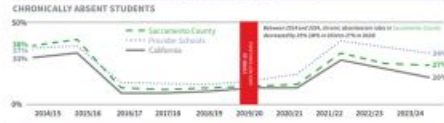
SACRAMENTO LITERACY FOUNDATION | Sacramento County | 2023-2024 School Year | LITERACY REPORT CARD | LITERACY INDICATORS | TRENDS

These graphs compare trends for California, Sacramento County, and schools in Sacramento County with youth literacy programming (Provider Schools) on several key literacy indicators. Youth literacy program providers target high need schools in the County. Trend years are based on the most current data available.

ENGLISH LANGUAGE ARTS (ELA) | Percent of students who meet or exceed CAMSS ELA standards.



CHRONIC ABSENCES | Percent of students reported chronically absent per enrollment.



EARLY CHILDHOOD EDUCATION | Percent of children ages 3-4 enrolled in preschool.



LITERACY PROGRAM PROVIDERS

- B&B&B
- City Year Sacramento
- Sacramento Chinese Community Service Center (SCCS) Experience Corps
- United Way California Capital Region (UWCCR) Experience Corps & Campaign for Grade Level Reading
- Sacramento Literacy Foundation
- Friends of Sacramento Public Library

©2023-2024 Literacy Report Card prepared by Bay Park State Solutions | March 2023



SACRAMENTO LITERACY FOUNDATION

NOTE: Data shown is based on selected filters.

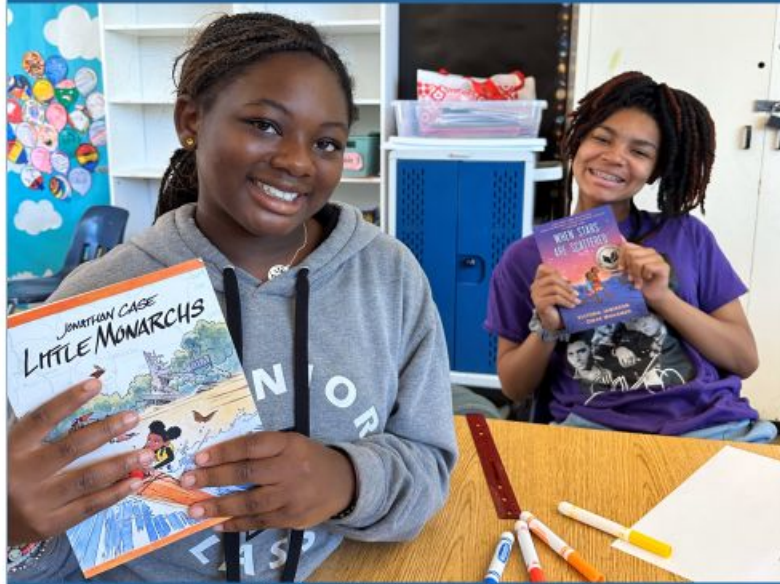
3rd Grade Reading Proficiency (2023)	3rd Grade Chronic Absenteeism Rate (2023)
42%	20%
Change in 3rd Grade Reading Proficiency (2023 vs 2020)	Change in 3rd Grade Chronic Absenteeism (2023 vs 2020)
-0.2%	-7%

Number of Schools: **5194**

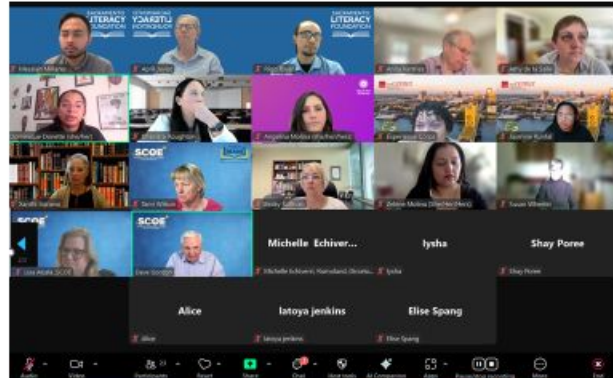
Based on Selected Filters

Statistics | List of Schools

LITERACY CONVENER: SACRAMENTO LITERACY COALITION



Sacramento **Literacy Coalition**



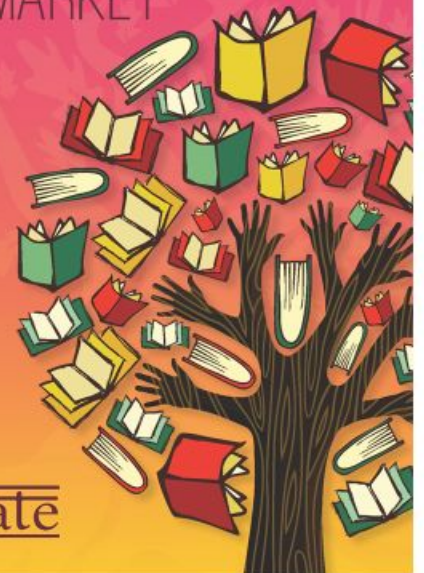
LITERACY FESTIVAL

At The
OAK PARK
FARMERS' MARKET

27
SEPTEMBER
10AM - 1PM

- **FREE BOOKS** FOR KIDS OF ALL AGES
- **VENDOR BOOTHS** WITH GAMES AND ACTIVITIES
- **AUTHOR READINGS** BY LOCAL AWARD-WINNING AUTHORS
- **SNACKS AND FOOD VOUCHERS** FOR THE OAK PARK FARMERS' MARKET
- **HELPFUL INFORMATION** FOR PARENTS FROM LOCAL LITERACY ORGANIZATIONS
- **FEATURING LIVE MUSIC** BY SACRAMENTO FAVORITE

clean Slate



LITERACY CONVENER: ADVOCATE FOR THE EVIDENCE-BASED CURRICULUM & TEACHER TRAINING



■ Policy Alignment

- **SCOE Science of Reading Resolution**
 - School District Meeting
- **AB 1454**
 - Unanimous Assembly and Senate Vote + 200m allocated
 - We have legislation, now we need implementation
 - District Meeting Signup

LITERACY CONVENER: ADVOCATE FOR THE EVIDENCE-BASED CURRICULUM & TEACHER TRAINING

Advocacy

- Made Presentations to our 13 school districts about Sacramento COE Science of Reading Resolution.
- Made 7 presentation to largest of 13 districts on Literacy Legislation.



SACRAMENTO LITERACY
FOUNDATION

ACCBE
ASSOCIATION OF CALIFORNIA
COUNTY BOARDS OF EDUCATION

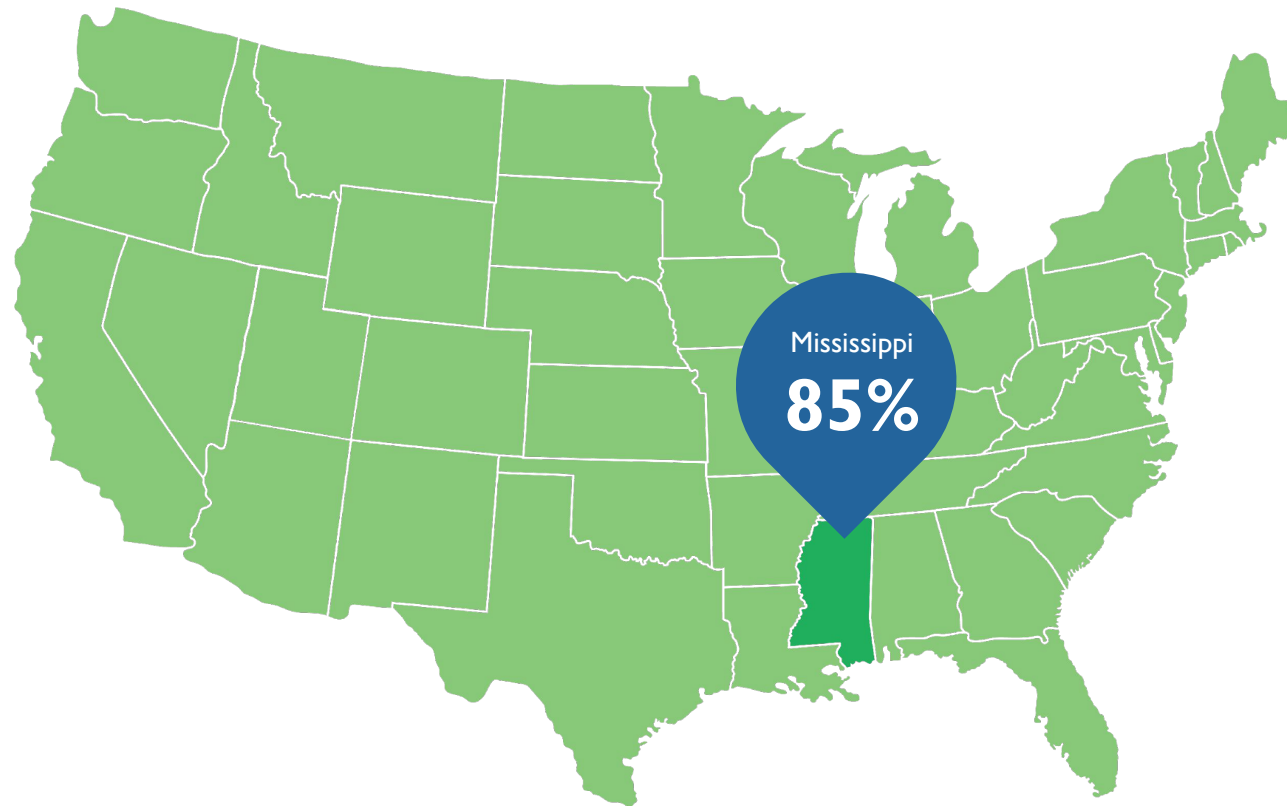
SACRAMENTO LITERACY
FOUNDATION

SHASTA
COUNTY OFFICE OF
EDUCATION

SCO
Sacramento County Office of Education
EDUCATION EMPOWERS

SACRAMENTO
COUNTY
READS
Rights. Equity. Access. Diversity. Success.

MISSISSIPPI DID IT – SO CAN WE!



Questions?

Group Discussion

What role can COE Board Members play in supporting CA literacy and local literacy initiatives?

Ideas...

- Promote, advance
- Use position to raise awareness in a community
- Testify at legislature
- Resolutions
- Lead/ launch initiatives
- Approve the budget; should show up as a priority in the budget
- Partner with community allies